FOR MONDAY/WEDNESDAY CLASSES

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| **Unit 1** | **Class** | **Due** |
| **WEEK 1 – January 11-15** | | |
| **M 1/11** | Syllabus, Bb, Wiki, Readings, google docs, overview of papers and research project |  |
| **W 1/13** | Video, Unit 1 – cause/effect, Master Rubric, Critical Thinking guide, Choosing a word. | Read Trimble “Thinking Well” – write Journal entry (google doc) that answers this question: how does this discussion of writing compare to what you do as a writer? Be honest. |
| **WEEK 2– January 18-22** | | |
| **W 1/20** | GG, blind writing, In-text citation, Works Cited page, paraphrasing, researching | Word choice due |
| **WEEK 3 – January 25-29** | | |
| **M 1/25** | GG, the rhetorical triangle and the rhetorical situation | Read Grant-Davie’s article on “Rhetorical Situations” and write up answers to questions at end of chapter. Vomit draft due. |
| **W 1/27** | Style, Thesis, intros, conclusions, paragraphing | Draft due for peer review |
| **WEEK 4 – February 1-5** | | |
| **M 2/1** | Exam | Draft due on Bb for grading |

FOR TUESDAY/THURSDAY CLASSES

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| **Unit 1** | **Class** | **Due** |
| **WEEK 1 – January 11-15** | | |
| **T 1/12** | Syllabus, Bb, Wiki, Readings, google docs, overview of papers and research project |  |
| **Th 1/14** | Video, Unit 1 – cause/effect, Master Rubric, Critical Thinking guide, Choosing a word. | Read Trimble “Thinking Well” – write Journal entry (google doc) that answers this question: how does this discussion of writing compare to what you do as a writer? Be honest. |
| **WEEK 2– January 18-22** | | |
| **T 1/19** | GG, blind writing, In-text citation, Works Cited page, paraphrasing, researching | Word choice due |
| **Th 1/21** | Style: punctuation; the rhetorical triangle and the rhetorical situation | Read Grant-Davie’s article on “Rhetorical Situations” and write up answers to questions at end of chapter. |
| **WEEK 3 – January 25-29** | | |
| **T 1/26** | GG, Style, Thesis, intros, conclusions, paragraphing | Vomit draft due. |
| **Th 1/28** | Style, peer review | Draft due for peer review |
| **WEEK 4 – February 1-5** | | |
| **T 2/2** | Exam | Draft due on Bb for grading |

UNIT 2 – ALL SECTIONS 201

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| **Unit 2** | **Class** | **Due** |
| **WEEK 4: February 1-5** | | |
| **M/T** | Exam 1, Reading groups | Unit 1 due on Bb. |
| **W/Th** | Style, Intro to Unit 2 – writing mediation argument, critical thinking | Read articles in your group, journal entry that works through ideas for your cause/effect paper |
| **WEEK 5: February 8-12** | | |
| **M/T** | GG, blind writing, researching | Reading done |
| **W/Th** | Style, proposals for Unit 3 | Vomit draft due |
| **WEEK 6: February 15-18** | | |
| **M/T** | GG, Thesis, outlining | Research and reading done, bring copies to class (digital on laptop is fine) |
| **W/Th** | Style, peer review | Draft for peer review |
| **WEEK 7: February 22-25** | | |
| **M/T** | Exam 2 | **Unit 2 due on Bb** |

UNIT 3 – ALL SECTIONS

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| **Unit 3** | **Class** | **Due** |
| **WEEK 7 – February 29 - March 4** | | |
| **M/T** | Exam 2 | Unit 2 due on Bb |
| **W/Th** | Style, Unit 3, writing proposals | Bring proposal to class |
| **WEEK 8 – March 7 - 10 – Spring Break** | | |
| **WEEK9 – March 14 - 18** | | |
| **M/T** | GG, Researching for academic sources, in-text citations, Works Cited pages | Proposals due |
| **W/Th** | Style, Primary research, practice |  |
| **WEEK 10 – March 21 - 25** | | |
| **M/T** | GG, Preparing for primary research | Primary research proposal and questions due |
| **W/Th** | Style, Finding data, creating data displays |  |
| **WEEK 11 – March 28 – April 1** | | |
| **M/T** | GG, Writing data commentary, intro and conclusions for major papers | Primary research completed |
| **W/Th** | Conferences – no regular classes | Draft due at time of conference |
| **WEEK 12 – April 4 - 8 – (no regular classes)** | | |
| **All week** | Conferences | Draft due at time of conference |
| **WEEK 13 – April 11 - 15** | | |
| **M/T** | Exam 3 | Draft due on Bb for grading |

UNIT 4 – ALL SECTIONS

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| **Unit 3** | **Class** | | **Due** |
| **WEEK 13: April 11 - 15** | | | |
| **M/T** | Exam 3 | | Unit 3 due on Bb |
| **W/Th** | Style: CRAP, Unit 4, visual rhetoric, evaluations | | Read Williams |
| **WEEK 14: April 18 - 22** | | | |
| **M/T** | GG, Finding samples, writing evaluations | project plan complete for approval | |
| **W/Th** | Style: color, Work on projects | 4-page evaluation due | |
| **WEEK 15: April 25 - 29** | | | |
| **M/T** | GG, Take home Exam, Work on projects |  | |
| **W/Th** | Peer review | Visual argument due for peer review  Due on Bb for grading Midnight Friday | |
| **WEEK 16: May 2 - 6** | | | |
|  | FINALS DAY – Show and Tell of your projects | | |